

TITLE I AND IDEA

Do they work together?

What is Title I?

- A formula grant program
- Two primary strategies for delivery of services:
 - ▣ Schoolwide
 - ▣ Targeted Assistance

What is IDEA?

- An entitlement program that serves children with disabilities from birth through age 21
- Ensures a **free appropriate public education (FAPE)** to all children with disabilities

WHAT CAN WE DO TO WORK TOGETHER?

Use a Multi-tiered System of Support

- Commonly referred to as MTSS
- Provides guidance for delivering comprehensive, quality instruction for ALL students
- 3 tiers of Instruction
- All Students, Some Students, Few Students

Tier 1 – ALL students

- School-based interventions meant to address concerns for ALL students
- Mechanisms to help teachers identify concerns and strategies
- Does not delay the process
- 80-90% of students need the supports offered at this level

Tier 2 – SOME Students

- Strategic targeted instruction addressing the specific skill needs of students
- Typically delivered in small groups
- Supports Tier 1 Instruction
- This is where we start to identify some of those kids who need Title I services
- 5-10% of students typically fall into this group

Identification for student participation in a Targeted Assistance Program

- Not older than 21 – entitled to a free public education through grade 12
- Not yet at the appropriate grade level for free public education
- Failing, or most at risk of failing, to meet state standards in academic achievement

Identification for student participation in a Schoolwide Program

- Enrolled in school operating a schoolwide program
- However, low-achieving students, and those at risk of not meeting state academic standards have priority

Tier 3 – FEW Students

- Intensive targeted instruction for the most at-risk students
- Usually have severe and multiple skill difficulties
- Can replace the core program when appropriate
- 1-8% of students fall into this category

Identification for IDEA Services provided by a school district

- Aged 3 through 21
- Enrolled in a public school (or aged 3-5 and not enrolled in kindergarten)
- Determined to have an eligible disability
- Determined to need special education services

Referral for determining IDEA eligibility

- Must include general interventions tried
- Can include Title I interventions

FUNDING ISSUES

Title I Funding

- **Schools with schoolwide programs** use Title I funds to implement comprehensive strategies for improving the educational program of the whole school in schools with 40% or more poverty to increase the achievement of all students, particularly at-risk students.
- **Schools with targeted assistance programs** use Title I funds to provide supplemental instructional services for specific students who have been identified as failing, or most at risk of failing, to achieve academic proficiency.

Coordinated Early Intervening Services (CEIS)

- CEIS is a set of coordinated services for students in kindergarten through grade 12 (with a particular emphasis on students in K-3) who are **not** currently identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment.

CEIS Funds

CEIS funds may be used for:

- Professional development for teachers and other school staff to enable personnel to deliver scientifically based academic and behavioral interventions;
- Direct interventions, such as educational and behavioral evaluations, services, and supports; and
- Services aligned with activities funded under the ESEA.

Consolidating Funds

- CFR 300.206 Schoolwide programs under Title I of the ESEA
 - ▣ Can consolidate funds from Title I, IDEA, Title IIA, Title III, and Title VII
- Must keep a copy of the completed form for the calculation of fund in district financial records when consolidating IDEA and Title I funds
 - ▣ <http://www.opi.mt.gov/PDF/SpecEd/IDEA/07AugSWCalcIDEA.pdf>

Supplement vs. Supplant

- Supplement – use **in addition to** State, local, and other Federal funds
- Supplant – use to **replace** State, local, and other Federal funds

So, the big ????

- Do they work together?
- YES!!! And they should.

Additional Resources

- OPI Title I Part A website:
 - ▣ <http://www.opi.mt.gov/Programs/TitlePrgrms/TitleIA/TitleIA.html>
- OPI Special Education website:
 - ▣ <http://www.opi.mt.gov/Programs/SpecialEd/Index.html>
- OPI Special Education Funding website:
 - ▣ http://www.opi.mt.gov/Finance&Grants/Index.html?gpm=1_4

Questions?

- Title I Part A
 - ▣ Jack O'Connor (444-3083 or joconnor2@mt.gov)
 - ▣ Heather Denny (444-2036 or hdenny@mt.gov)
 - ▣ BJ Granbery (444-4420 or bgranbery@mt.gov)
- Special Education
 - ▣ MTSS or Special Ed Policy
 - Special Education Division (444-5661)
 - ▣ Fiscal/Funding
 - Frank Podobnik (444-4428 or fpodobnik@mt.gov)
